

Mark Scheme (Results)

Summer 2015

Pearson Edexcel International GCSE
Chinese (4CN0) Paper 02R

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Summer 2015

Publications Code UG041135

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 2: Reading and Writing (Traditional Characters)

Question Number	Answer	Mark
1 (i)	F	1

Question Number	Answer	Mark
1 (ii)	C	1

Question Number	Answer	Mark
1 (iii)	D	1

Question Number	Answer	Mark
1 (iv)	E	1

Question Number	Answer	Mark
1 (v)	B	1

Question Number	Answer	Mark
2 (i)	B	1

Question Number	Answer	Mark
2 (ii)	A	1

Question Number	Answer	Mark
2 (iii)	E	1

Question Number	Answer	Mark
2 (iv)	G	1

Question Number	Answer	Mark
2 (v)	D	1

Question Number	Answer	Mark
3a(i)	A	1

Question Number	Answer	Mark
3a(ii)	C	1

Question Number	Answer	Mark
3a(iii)	A	1

Question Number	Answer	Mark
3a(iv)	C	1

Question Number	Answer	Mark
3a(v)	B	1

Question Number		Mark
3(b)		10

Communication and Content		Marks
No rewardable material.		0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.		1 - 2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.		3 - 4
Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage.		5

Marks	Knowledge and Application of Language
0	No rewardable material.
1-2	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
3-4	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
5	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
4 (i)	G	1

Question Number	Answer	Mark
4 (ii)	B	1

Question Number	Answer	Mark
4 (iii)	F	1

Question Number	Answer	Mark
4 (iv)	A	1

Question Number	Answer	Mark
4 (v)	D	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	旅行/旅遊			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	法國			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	美術館 / 博物館 Accept either.			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d)	兩個星期			1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	西南部			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	(雪)山 (小)河			2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	爬山			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h) (i)	學中文	學漢語		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h) (ii)	他（明年）還想去中國。	他想去中國。		1

Question Number		Mark
6		20

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5

Paper 2: Reading and Writing (Simplified Characters)

Question Number	Answer	Mark
1 (i)	F	1

Question Number	Answer	Mark
1 (ii)	C	1

Question Number	Answer	Mark
1 (iii)	D	1

Question Number	Answer	Mark
1 (iv)	E	1

Question Number	Answer	Mark
1 (v)	B	1

Question Number	Answer	Mark
2 (i)	B	1

Question Number	Answer	Mark
2 (ii)	A	1

Question Number	Answer	Mark
2 (iii)	E	1

Question Number	Answer	Mark
2 (iv)	G	1

Question Number	Answer	Mark
2 (v)	D	1

Question Number	Answer	Mark
3a(i)	A	1

Question Number	Answer	Mark
3a(ii)	C	1

Question Number	Answer	Mark
3a(iii)	A	1

Question Number	Answer	Mark
3a(iv)	C	1

Question Number	Answer	Mark
3a(v)	B	1

Question Number		Mark
3(b)		10

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it.	1-2
Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.	3-4
Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage.	5

Marks	Knowledge and Application of Language
0	No rewardable material.
1-2	Narrow range of vocabulary and structures. Minimal accuracy in character formation and grammar.
3-4	Adequate range of vocabulary and structures. Some accuracy in character formation and grammar with errors.
5	Good range of vocabulary and structures. General accuracy in character formation and grammar, although there may be errors.

Question Number	Answer	Mark
4 (i)	G	1

Question Number	Answer	Mark
4 (ii)	B	1

Question Number	Answer	Mark
4 (iii)	F	1

Question Number	Answer	Mark
4 (iv)	A	1

Question Number	Answer	Mark
4 (v)	D	1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(a)	旅行/ 旅游			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(b)	法国			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(c)	美术馆 / 博物馆 Accept either			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(d)	两个星期			1
Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(e)	西南部			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(f)	(雪)山 (小)河			2

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(g)	爬山			1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h) (i)	学中文	学汉语		1

Question Number	Correct Answer	Acceptable Answers	Reject	Mark
5(h) (ii)	他（明年）还想去中国。	他想去中国。		1

Question Number	Mark
6	20

Communication and Content	Marks
No rewardable material.	0
Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task.	1-2
Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions.	3-4
Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task.	5-6
Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task.	7-8
Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task.	9-10

Knowledge and Application of Language	Marks
No rewardable material.	0
Narrow range of basic vocabulary. Sentence structures used with limited success.	1-2
Adequate range of vocabulary, with some repetition. Sentence structures used with some success.	3-4
Wide range of vocabulary. Sentence structures used with success, although there may be occasional lapses.	5

Accuracy	Marks
No rewardable material.	0
Minimal accuracy in character formation. Word/clause has limited logical sequencing.	1-2
Some accuracy in character formation. Word/clause order has logical sequencing with some lapses.	3-4
High level of accuracy in character formation. Word/clause order has logical sequencing with only occasional lapses.	5